

# National Curriculum Key Stage 3 results - 2005

Figures are shown as percentages to the nearest whole number

Number of pupils in Year 9: 90

## Core Subjects

			W	1	2	3	4	5	6	7	8	EP	B	N	D	A
<b>English</b>	Teacher assessment	Reading	0	0	4	6	27	46	16	0	0	0			0	0
		Writing	0	0	2	12	30	39	17	0	0	0			0	0
		<b>Overall School (2005)</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>29</b>	<b>44</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>			<b>0</b>	<b>0</b>
	Statutory test	National (2004) - Boys	0	1	2	9	25	36	20	6	0	0			0	1
		National (2004) - All	0	0	1	6	21	37	24	8	0	0			0	1
		Reading					17	36	20	4			1	16	0	7
		Writing					17	40	31	3			1	1	0	7
		<b>Overall School (2005)</b>				<b>3</b>	<b>21</b>	<b>38</b>	<b>26</b>	<b>3</b>			<b>1</b>	<b>1</b>	<b>0</b>	<b>7</b>
		National (2004) - Boys				0	18	37	20	7			9	4	0	4
		National (2004) - All				0	15	37	24	10			7	3	0	4

<b>Mathematics</b>	Teacher assessment	<b>School (2005)</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>19</b>	<b>33</b>	<b>28</b>	<b>9</b>	<b>3</b>	<b>0</b>			<b>0</b>	<b>0</b>
		National (2004) - Boys	0	0	1	8	17	25	25	18	4	0			0	1
		National (2004) - All	0	0	1	7	17	26	26	18	4	0			0	1
	Statutory test	<b>School (2005)</b>			<b>0</b>	<b>2</b>	<b>24</b>	<b>24</b>	<b>29</b>	<b>9</b>	<b>4</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>
		National (2004) - Boys			0	7	15	20	28	19	5		2	1	0	3
		National (2004) - All			0	7	14	21	29	19	4		2	1	0	3

<b>Science</b>	Teacher assessment	<b>School (2005)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>44</b>	<b>25</b>	<b>3</b>					<b>0</b>	<b>3</b>
		National (2004) - Boys	0	0	1	8	20	32	26	10	0	0			0	1
		National (2004) - All	0	0	1	7	20	33	27	10	0	0			0	1
	Statutory test	<b>School (2005)</b>			<b>0</b>	<b>3</b>	<b>23</b>	<b>31</b>	<b>27</b>	<b>6</b>			<b>2</b>	<b>1</b>	<b>0</b>	<b>7</b>
		National (2004) - Boys			0	6	22	31	23	11			2	2	0	4
		National (2004) - All			0	6	21	32	24	11			2	1	0	4

- W Represents students who are working towards level 1, but have not yet achieved the standards needed for level 1
- 1-8 National Curriculum Levels
- EP Exceptional Performance
- B Represents students who are working below level 3 in Mathematics or Science or below level 4 in English
- N Represents students who are below compensatory level 3 in English and below the lowest compensatory level available on each tier in Mathematics and Science
- D Represents students who are disapplied
- A Represents students who were absent for part or all of the assessment

National Data is for the year 2003/2004 and is for all schools, not just secondary modern schools

# 2005 Key Stage 3 Results Examination Results

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### Foundation Subjects

			W	1	2	3	4	5	6	7	8	EP	D	A
<b>Art &amp; Design</b>	Teacher assessment	<b>School (2005)</b>	0	0	0	0	20	54	18	2	0	0	0	5
		National (2004) - Boys	0	0	1	6	24	41	21	5	1	0	0	1
		National (2004) - All	0	0	1	4	19	40	26	8	1	0	0	1
<b>Design &amp; Technology</b>	Teacher assessment	<b>School (2005)</b>	0	0	0	0	37	51	5	0	0	0	0	8
		National (2004) - Boys	0	0	1	6	26	41	19	4	0	0	0	1
		National (2004) - All	0	0	1	5	21	41	24	6	0	0	0	1
<b>Geography</b>	Teacher assessment	<b>School (2005)</b>	0	0	2	9	26	49	11	0	0	0	0	3
		National (2004) - Boys	0	0	1	8	25	35	21	7	1	0	0	1
		National (2004) - All	0	0	1	6	22	35	23	9	1	0	0	1
<b>History</b>	Teacher assessment	<b>School (2005)</b>	0	0	2	13	30	33	19	1	0	0	0	1
		National (2004) - Boys	0	0	2	8	25	35	21	7	1	0	0	1
		National (2004) - All	0	0	1	6	22	35	23	9	1	0	0	1
<b>Information &amp; Communication Technology</b>	Teacher assessment	<b>School (2005)</b>	0	0	0	6	34	38	16	3	0	0	0	2
		National (2004) - Boys	0	0	1	8	26	41	18	4	0	0	0	1
		National (2004) - All	0	0	1	7	24	43	20	4	0	0	0	1
<b>Modern Foreign Languages</b>	Teacher assessment	<b>School (2005)</b>	0	2	0	18	32	28	9	2	0	0	0	9
		National (2004) - Boys	1	2	7	18	27	28	13	2	0	0	2	1
		National (2004) - All	1	1	5	15	26	30	16	3	0	0	1	1
<b>Music</b>	Teacher assessment	<b>School (2005)</b>	0	0	0	31	34	15	4	0	0	0	0	15
		National (2004) - Boys	1	1	2	7	27	41	15	4	1	0	0	1
		National (2004) - All	0	0	1	6	23	43	19	5	1	0	0	1
<b>Physical Education</b>	Teacher assessment	<b>School (2005)</b>	0	0	0	0	19	65	13	2	0	0	0	1
		National (2004) - Boys	0	0	1	4	19	43	25	6	1	0	0	1
		National (2004) - All	0	0	1	4	19	45	23	5	1	0	0	1

- W Represents students who are working towards level 1, but have not yet achieved the standards needed for level 1
- 1-8 National Curriculum Levels
- EP Exceptional Performance
- D Represents students who are disapplied
- A Represents students who were absent for part or all of the assessment

National Data is for the year 2003/2004 and is for all schools, not just secondary modern schools

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**Percentages gaining Level 5 or above**

		School (2005)	National(2004) Boys only	National(2004) All pupils
<b>English</b>	Teacher Assessment	60	62	69
	Test	67	64	71
<b>Reading</b>	Teacher Assessment	62	N/A	N/A
	Test	60	60	65
<b>Writing</b>	Teacher Assessment	56	N/A	N/A
	Test	74	65	72
<b>Mathematics</b>	Teacher Assessment	73	72	74
	Test	67	72	73
<b>Science</b>	Teacher Assessment	72	69	71
	Test	63	65	66
<b>Art</b>	Teacher Assessment	74	67	75
<b>Design/Tech</b>	Teacher Assessment	56	64	71
<b>Geography</b>	Teacher Assessment	60	64	69
<b>History</b>	Teacher Assessment	54	63	68
<b>ICT</b>	Teacher Assessment	57	63	67
<b>German</b>	Teacher Assessment	39	43	50
<b>Music</b>	Teacher Assessment	19	61	68
<b>PE</b>	Teacher Assessment	80	75	74

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**2005 Key Stage 3 Results**