

## Year 8 Homework Timetable Overview Spring 1

Week	English	Mathematics	Science	Foundation
04/01/10	Make a spider diagram showing everything you know about arguments.	Number operations; Mental, written and calculator methods; Checking results		<p><b>Art</b> Create an A4 poster advertising the 2009 Turner Prize. It must include an illustration/picture, title and a list of the exhibiting artists.</p> <p><b>Geography</b> Students to research an organisation that works to protect the environment and find out its aims.</p> <p><b>History</b> English Civil War Project – create a presentation stating WHY the English Civil War started.</p> <p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p>
11/01/10	Make a table showing the similarities and differences between texts which inform, argue and persuade.	Transformations ; Geometrical reasoning: shapes; Ratio and proportion	Draw a rock cycle to show sedimentary metamorphic and igneous rock formation.	<p><b>Art</b> Research one of the artists looked at in class time.</p> <p><b>Geography</b> Students to design a leaflet informing people of the advantages and disadvantages of nuclear energy.</p> <p><b>History</b> English Civil War Project – Add to you presentation the details of ONE battle – state what happened, who won, why did they win etc... Include WHY you chose that battle to study.</p> <p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p>

18/01/10	Write one or two paragraphs comparing the two types of writing: the opinion column and information leaflet.	Transformations ; Geometrical reasoning: shapes; Ratio and proportion	Draw a rock cycle to show sedimentary metamorphic and igneous rock formation.	<p><b>Art</b> Collect images from books, internet, magazines and newspapers that show significant life events.</p> <p><b>Geography</b> Students to design a poster promoting how we can reduce water pollution</p> <p><b>History</b> English Civil War Project – Add to your presentation the details of ONE battle – state what happened, who won, why did they win etc... Include WHY you chose that battle to study.</p> <p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p>
25/01/10	Redraft the letter to your MP.	Equations, formulae and identities	Find the melting and boiling points of 10 common elements. Present your answer using ICT	<p><b>Art</b> Bring in a picture or photograph of yourself that is suitable to work from. The image must be printed out and not on a camera or mobile phone.</p> <p><b>Geography</b> Students to write a paragraph explaining how they themselves contribute to Global Warming and how they can prevent this</p> <p><b>History</b> English Civil War Project – Add to your presentation the impact that your battle had on the ECW as a whole – Also try to include recreations of the battle via pictures you find on the internet and pictures you create yourself.</p> <p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p>
01/02/10	Write either an	Equations,		<b>Art</b>

	<p>information leaflet or opinion column about the topic of your choice. Remember the rules you have learned about each style of writing.</p>	<p>formulae and identities</p>	<p>Find the melting and boiling points of 10 common elements. Present your answer using ICT</p>	<p>Draw an object that means something to you personally. Focus on the core drawing skills of line, tone and proportion. If the object is particularly small draw more than one so that it fills an A4 sheet.</p> <p><b>Geography</b> Students to imagine that either the Thames/Ganges has flooded. To write a diary entry of your experience.</p> <p><b>History</b> English Civil War Project – Add to your presentation the impact that your battle had on the ECW as a whole – Also try to include recreations of the battle via pictures you find on the internet and pictures you create yourself.</p> <p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p>
08/02/10	<p>Write an evaluation of the unit you have just studied: What have you learned? Which writing skills do you now use more and which do you need to work on? What did you enjoy and which was your least favourite part?</p>	<p>Processing and representing data, using ICT as appropriate Interpreting and discussing results</p>	<p>Revise all the topics covered in the last half term for your end of topic test</p>	<p><b>Art</b> Make a colour portrait of a famous person. Focus on proportion, tone and colour blending.</p> <p><b>Geography</b> Pupils write a paragraph explaining the differences in flooding in the 2 case studies looked at.</p> <p><b>History</b> English Civil War Project – Add to your presentation HOW the English Civil War ended – who won? – why did they win? What impact did this have on England? Etc...</p> <p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p>

## Year 8 Homework Timetable Overview Spring 2

Week	English	Mathematics	Science	Foundation
22/02/10	Research Shakespeare's time – life, food, clothes, hierarchy etc.	Place value, ordering and rounding; Mental, written and calculator methods; Checking results		<p><b>Art</b> Complete a worksheet on how to annotate a work of art.</p> <p><b>Geography</b> Pupils to produce a collage of different coastal areas in the UK / around the world. Annotate to show different features / activities etc.</p> <p><b>History</b> What killed the Franklin Expedition?</p> <p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p> <p><b>Design and Technology</b> Licence to Cook Protecting tutorial 1 &amp; 2 Assessment</p>
01/03/10	Write a list of the characters in the play you are studying, starting with the most powerful and ending up	Measures and mensuration	<p>Research to find out :</p> <p>Where bubonic plague began</p> <p>How it spread in</p>	<p><b>Art</b> Design your own business/identity card. This should include an logo or tag.</p> <p><b>Geography</b> Pupils produce a wall diagram of the processes affecting coastlines; to teach year 7s about.</p> <p><b>History</b> What killed the Franklin Expedition?</p>

	with the character with the least power.		England  The effect on society	<b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website. <b>Design and Technology</b> Licence to Cook Eating tutorial 1 & 2 Assessment
08/03/10	Create a web of characters for the play you are studying – show who is connected to who and how. Don't just think about relationships, also consider feelings towards each other and how they interact in the play.	Equations, formulae and identities	Research to find out :  Where bubonic plague began  How it spread in England  The effect on society	<b>Art</b> Create a collage of a face using wrappers, labels, tickets and other forms of corporate identity. <b>Geography</b> Pupils to print 1 picture of the following and stick in their books, labelling processes and the feature: Stack, Stump, Cave, Arch <b>History</b> What killed the Franklin Expedition? <b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website. <b>Design and Technology</b> Licence to Cook Cooking tutorial 1 & 2 Assessment
15/03/10	Choose a role to take – Shakespeare, a member of the Elizabethan audience or a character from a play. Start to write a speech	Equations, formulae and identities	Research to find out :  Where bubonic plague began  How it spread in England	<b>Art</b> Draw a corner of your bedroom including a part of the ceiling and floor. Focus on perspective, scale and proportion. <b>Geography</b> Pupils to annotate a spit (apart from Spurn Head) with direction of longshore drift and numbered text boxes indicating how this was formed. <b>History</b> What killed the Franklin Expedition?

	to give to the rest of the class about one of Shakespeare's plays.		The effect on society	<p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p> <p><b>Design and Technology</b> Licence to Cook Shopping tutorial 1 &amp; 2 Assessment</p>
22/03/10	Complete your speech ready to present to the class.	Sequences, functions and graphs	Revise all the topics covered in the last half term for your end of topic test	<p><b>Art</b> Complete a key word sheet.</p> <p><b>Geography</b> Pupils to work on their group debates in preparation for the next lesson where they will be debating whether to save the coast of not.</p> <p><b>History</b> What killed the Franklin Expedition?</p> <p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p> <p><b>Design and Technology</b> Licence to Cook catch up on missed tutorial assessments</p>
29/03/10	Choose a theme from the play you are studying and write three to five PEE paragraphs demonstrating how the theme runs through the play.	Fractions, decimals, percentages, ratio and proportion; Number operations; Mental methods		<p><b>Art</b> Finish final evaluation.</p> <p><b>Geography</b> Students to draw in neat their coastal defence with annotations to explain their drawings.</p> <p><b>History</b> What killed the Franklin Expedition?</p> <p><b>Music</b> EACH WEEK PLAY INTERACTIVE PIANO, this can be accessed via the Coombe Boys' Website.</p> <p><b>Design and Technology</b> Evaluation</p>