

Subject: Religious Studies

Year 7

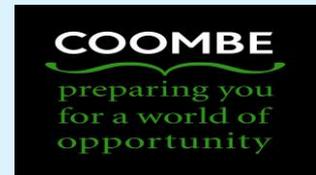
Term	Curriculum Content
1	Introduction to Critical RE
2	Introduction to Critical RE continued
3	Beliefs about God
4	Core Christian beliefs
5	Multicultural London
6	Current Events Discussion

Term	Assessments	Assessment Style
1	Baseline Assessment	Teacher assessed/ Knowledge and Understanding
2	'We cannot be sure that we know anything'	Teacher assessed/ Evaluation
3	'Not all religions can be right about the characteristics of God'	Teacher assessed/ GCSE style questions on evaluation
4	GCSE questions on Christian Beliefs	Teacher assessed/GCSE style questions on Knowledge and Understanding.
5	'Multiculturalism causes too many issues'	Teacher assessed/ GCSE style questions on evaluation.
6	Current Events debate assessment.	Teacher assessed

Suggested extra reading and extension activities	Any Religious/ Philosophical books your child feels comfortable reading e.g. Sophie's World, The Other side of the Truth. Sold: A Story of Modern Slavery.
Recommended websites	<a href="http://www.reonline.org.uk/">http://www.reonline.org.uk/</a> <a href="http://request.org.uk/">http://request.org.uk/</a> <a href="http://www.bbc.co.uk/education/subjects/zh3rkqt">http://www.bbc.co.uk/education/subjects/zh3rkqt</a>
Required equipment	Pens, pencil, ruler, exercise book and planner
How parents/carers can support	<ul style="list-style-type: none"> <li>• Encourage them to read and research the topic they are studying in class.</li> <li>• Watch films based on philosophical or religious ideas, such as 'Life of Pi'.</li> <li>• Pupils can visit local libraries and learn how to use the library for research. Any form of regular reading will enhance your child's vocabulary which will improve their learning in Religious Studies.</li> <li>• Develop an awareness of current world events through reading newspapers and watching news programmes.</li> <li>• Encourage debate and discussion at home about current events or ethical topics to develop debating skills and stretch their own ideas.</li> <li>• Visit places of cultural significance, this can be places of worship, The British Museum, or other exhibitions taking place.</li> </ul>
Extra-curricular activities	Humanities trip to London incorporating ideas about multiculturalism – Summer term
Extra support	Please do ask your child about what they are learning at the moment in Religious Studies. Debating is a good way for students

Humanities Curriculum Leader: Mr Jones

Teacher in Charge of Religious Studies: Miss Zielinski



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	to clarify their understanding of the past and to formulate and express their own opinions on the past.
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