

# D R A F T Provider Access Policy – *Technical Education and Apprenticeships* Coombe Secondary Schools Academy Trust

## Equality Analysis Impact

Title of Policy: **Provider Access Policy**

Considered at Governors’ Committee meeting: **Curriculum**

Date: January 2018, to be reviewed July 2018

### Is there relevance to equality?

- |   |   |               |
|---|---|---------------|
| 1 | Does the policy have an adverse effect on employees, students or the wider community and therefore have a significant effect in terms of equality? If yes, then please answer questions 2 and 3.                                | <b>Yes/No</b> |
| 2 | Does the policy have an adverse effect upon a group with protected characteristics? (Age, Disability, Gender reassignment, Marriage/Civil partnership, Pregnancy/ Maternity, Race, Religion or belief, Sex, Sexual orientation) | <b>Yes/No</b> |
| 3 | Does the policy affect one or more of the equality objectives set by the school? (Please refer to the Equality Policy)  | <b>Yes/No</b> |

If the answer to question 2 or 3 is yes, a full equality analysis will need to be completed by the SLT Lead before the next committee meeting.

Please detail the objective and explain the relevance of the policy to the objective and protected characteristics below.

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**Coombe prepares each student for their World of Opportunity by enabling individuals to flourish through:**

innovative teaching that is inspirational, compelling and fun. It engages every learner in their journeys of self-discovery, fulfilment and academic excellence;	a community in which empathy, tolerance, integrity and shared purpose promote exemplary behaviour and outstanding relationships between all;	developing confident learners who are happy, resilient and committed to shaping their world. They are proud of their abilities, highly ambitious and excited about their potential.
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## Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer with regard to technical education and apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997, as amended by the Technical and Further Education Act 2017.

## Student entitlement

Students in years 8-13 are entitled to

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies, group discussions and taster events.
- understand how to make applications for the full range of academic and technical courses.

## Management of provider access requests

### a) Procedure

Any provider wishing to request access should contact the following member of staff:

Name	Mr J Melligan, Assistant Headteacher i/c careers
Telephone	020 8949 1537
Email	enquiries@coombeboysschool.org

### b) Opportunities for access

A number of events are integrated into the school careers programme which would potentially offer providers an opportunity to come into school to speak to students and/or their parents/carers. The school calendar varies from year to year so providers need to contact the member of staff named above to identify the most suitable opportunity. The events are usually arranged well in advance so it is essential that providers contact us early in the academic year to be involved in our planning.

Access to students and/or parents/carers will be granted on the understanding that information and guidance offered by providers is related to technical courses and apprenticeship opportunities only. Providers will be expected to meet the school's safeguarding requirements which can be found in the Safeguarding Policy Statement accessible on the school website.

### c) Premises and facilities

Access to appropriate rooms and facilities will be discussed and agreed in advance of the visit. Providers are welcome to provide relevant brochures and other printed material specifically related to technical courses and apprenticeships; these will be made available to students in Careers section of the school Library.

## Approval and review

Approval	Headteacher	January 2018
Next review	Governors Curriculum Committee	July 2019